

Week/date	Monday	Tuesday	Wednesday	Thursday	Friday		
	BOOT CAMP						
34 19.08 25.08.13	Lessons from 9-17 9-10: Intro to BMD 10-14: Intro to Innovation and Entrepreneurship theory 14-16: Visiting your office facilities, intro to Google Business App 16-17: A Stanford Biodesign story tale - webinar with Garrett Smith	Lessons from 9-17 9-17 Individual feedback on personality test 9-17 Parallel session: Visualization exercises					
Teachers	INNO-X, Claus Thrane, Garrett Smith	Mette S Lauersen, Philip Schur Rørvig					
ROOM	DNU03	DNU07 and 08					
35 26.08 31.08.13	Lessons from 9-16:30  9-12.30: Healthcare anthropology :: Introduction to anthro. and ethnographic methods  13:30-16:30: Medical teaching - I	Lessons from 9-17 9-12: Health systems basics 12:30-14: Future trends in healthcare system 1430-17: team work exercises			Lessons from 9-16:30 9-12.30: Healthcare anthropology :: Observation and field notes 13:30-15:00: Medical teaching - II		
Teachers	Marlene Møller, AUH: Kasper Vad, Hans Michael Betch	Rikke Søgaard, Martin Thor Hansen, INNO-X			Marlene Møller, AUH: Jacob Jacobsen, Charlotte Buchard		
ROOM	DNU04, Room 1, building 3A, 3. floor Tage-Hansens Gade	DNU04			DNU04, Room 1, building 3A, 3. floor Tage-Hansens Gade		



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36 02.09 08.09.13	Lessons from 9-16:30 9-12.30: Healthcare anthropology :: Observations, roles and relations 13:30-16:30: Medical teaching - III	Lessons from 9-17  9-13: Medical care teaching - part I  13-17: Healthcare anthropology :: Interviews and field strategy		20:30: Garrett Smith.	Lessons from 9-17 9-12:30: Healthcare Anthropology :: analysis and field fatigue 13:30-15:00: Medical Teaching - IV
Teachers	Marlene Møller, AUH: Daniel Kjær, Henrik Wanner, Bo Iversen	Marlene Møller, AUH nurses			Marlene Møller, AUH: Anders Husted, Hanne Rønning
ROOM	DNU01, Room 1, building 3A, 3. floor Tage-Hansens Gade	Room 1, building 3A, 3. floor Tage-Hansens Gade, DNU03			DNU03. Room 1, building 3A, 3. floor Tage-Hansens Gade
37 09.09 15.09.13	Lessons from 9-17 9-12: Medical care teaching - part II 13-16: Medical care teaching - part III	Lessons from 9-15  9-15: Healthcare anthropology :: Ethics, research design, observation and interviews			Lessons from 9~22  9-17: Milestone and work planning :: How to set goals and break it down to milestones, deduct task plan and a work time plan.  Evening event :: Surprise!!
Teachers	AUH nurses	Marlene Møller			Hasse Traberg-Andersen
ROOM	Room 1, building 3A, 3. floor Tage- Hansens Gade	DNU04			DNU01



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38 16.09 22.09.13		Lessons from 9- 17  9-14: innovation in healthcare sector, barriers of implementation and proactive attention points  14-16:00: Medical Teaching part V  16-17: webinar with Garrett			Lessons from 9-17  Team inventory ::  9-10: Team constellations are announced  10-12: Team profile (Garuda)  13-15: Team scope and strategy - assignment  15-17: Documentation tool box
Teachers		Susanne Svendsen, Martin, AUH: Jan Mick Jensen, Peter Christensen, Garrett			Martin, Sys, Mette S Lauersen
ROOM	DNU01	DNU03			DNU01
		CLINICAL OBSE	RVATION		
39 23.09 29.09.13	Lessons from 9-17	9-?	field study plan	field study plan	field study plan
23.09 29.09.13	9-15: Regulatory basics - I	First meeting at ward P and anaestesiology			Assignment: Deliver the team's strategic focus and
	15-17: Standards and testing.	Schedule field studies			acceptance criteria
Teachers	Qmed Consulting, Delta tentative	Allan T. Christiansen			
ROOM	DNU03				



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40 30.09 06.10.13	field study plan	field study plan	field study plan	Sparring 9-11  Sparring on how the first week'n half in clinic went on. Session will be team or group based depending prior information from the teams.	field study plan
Teachers				Marlene Møller, INNO-X	
ROOM					
41 07.1013.10.13	field study plan	field study plan	field study plan	Lessons from 9-17: 9-11: Midway status on clinical immersion. 11-17: Health economics and product development 14-15:30 Daintel, industry perspective	field study plan
Teachers				INNO-X, AUH, Daintel (Troels Bierman Mortensen), Per Thorgaard (tentative).	
ROOM				to be announced	



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43 21.10 27.10.13	Lessons from 9-17  Needs statement ::  The process of gathering needs and transforming them into clear and precise statements.  Exercises	Lessons from 9- 17 9-13:45: Filtering needs :: The process of needs understanding and needs selection. Exercises 16-17: (tentative) wrap up with Garrett	field study plan	9-16 European Venture Contest, Aarhus (tentative and participation not obligatory)	field study plan
Teachers	Garrett Smith	Garrett Smith			
ROOM	to be announced	to be announced			
44 28.10 03.11.13	Lessons from 9-17  9-12: Healthcare innovation and new product development  13-15: company cases (Delta, Chroma viso tentative)  15-17: Great innovation stories from AUH	field study plan	field study plan	field study plan	field study plan
Teachers	INNO-X, Helle Alsted, n.a., Jens Chr. Djurhuus				
ROOM	DNU01				



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45 04.11 10.11.13	field study plan	9-11: Status on clinical immersion	field study plan	field study plan	field study plan
		field study plan			
Teachers		INNO-X			
ROOM					
46 11.11 17.11.13	field study plan	field study plan	field study plan	Lessons from 9-17  9-12: Team-wise sparring with Advisory Board. Presentation of observations.  13-15: Institute of engineering  15-17: Company presentation	field study plan
Teachers				Advisory Board, Preben Kidmose, Peter Johansen, Jens Vinge Nygaard, N.A.	
ROOM				DNU01	



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	NEEDS ANALYSES						
47 18.11 24.11.13	Lessons from 9-17  How to start the need analysis phase	Teams are doing needs analyses	Teams are doing needs analyses	Teams are doing needs analyses	Teams are doing needs analyses		
Teachers	Marlene Møller, INNO-X						
ROOM	DNU01						
48 25.11 01.12.13	9-12: Sparring - how is it going.  Teams are doing needs analyses Go back to clinic if needed  20:30 Skype meeting with Garrett Smith	Teams are doing needs analyses Go back to clinic if needed Reduce needs with 50%	Teams are doing needs analyses Go back to clinic if needed Reduce needs with 50%	Teams are doing needs analyses Go back to clinic if needed Perform needs understanding on the last 50%	Teams are doing needs analyses Go back to clinic if needed Perform needs understanding on the last 50%		
Teachers							
ROOM	Office at Incuba Science Park						
49 02.12 08.12.13	Teams are doing needs analyses Reduction to ~20 needs by end of week	Teams are doing needs analyses Reduction to ~20 needs by end of week	Teams are doing needs analyses Reduction to ~20 needs by end of week	Group dynamics 9-11: Team 1 12-14: Team 2	Teams are doing needs analyses Reduction to ~20 needs by end of week		
Teachers				Mette S Lauersen,			
ROOM				DNU01			



Week/date	Monday	Tuesday	Wednesday	Thursday	Friday
50 09.12 15.12.13	Session from 9-17 with Garrett (Tentative)  Needs filtering Reduction to ~5 needs by end of week.	teams are doing needs filtering. Deliverables for Wednesday	Session from 9-17 with Garrett Smith (Tentative)  Needs filtering Reduction to ~5 needs by end of week		
Teachers	Garrett Smith		Garrett Smith		
ROOM	DNU01		DNU01		
51 16.12 20.12.13	Needs understanding Prepare one-pager on top 5 selected needs. Deliver to INNO-X by Friday.  Complete mapping to needs database	Needs understanding Prepare one-pager on top 5 selected needs. Deliver to INNO-X by Friday.  Complete mapping to needs database	Sparring with Advisory board  Sharing the top 5 needs with advisory board. Get feed back.  9-11: Team 1  12-14: Team 2	Lessons from 9-17 Kick-starting creativity	Needs understanding Prepare one-pager on top 5 selected needs. Deliver to INNO-X today.  Complete mapping to needs database
Teachers			Advisory board, INNO-X	Linda Greve	
ROOM			to be announced	DNU01	

We meet again 6 January 2014 - Enjoy Christmas and New Year!